



INDIGENOUS INNOVATION SUMMIT 2026 SEPTEMBER 22-24



McGill | DESAUTELS

OFFICE OF INDIGENOUS
INITIATIVES AT MCGILL



A GATHERING FOR INDIGENOUS-LED INNOVATION

The Indigenous Innovation Summit showcases Indigenous leadership in innovation, highlights leading practices, and fosters a shared understanding of emerging Indigenous research and innovation nationally and internationally.

Together, we advance collaboration, drive economic transformation, create meaningful employment, and strengthen community well-being through shared learning, partnerships, and strategy.

KEY GOALS



TO SHOWCASE AND SHARE STORIES

To showcase and share stories about real-time knowledge, practices, and research collaborations from the academic community, business schools, agriculture, and pracademics.



TO CO-DESIGN AND CO-DEVELOP NEW MODELS

To co-design and co-develop new collaborative models and practices to accelerate knowledge mobilization, networks, and research collaborations.



TO ACCELERATE LEADERSHIP AND STRATEGY EFFORTS

To accelerate and incubate leadership, strategy, and programming impacts among academics, business schools, and the Indigenous business community; and measure the outcomes and impact with the Annual National Business School Indigenous Engagement Survey.

SCHEDULE AT A GLANCE

(All times ET)



TUESDAY, SEPT. 22

2:00 - 5:00 PM

Academic Leadership Pre-Summit Workshop & Summit Welcome Reception

- This is a peer-driven gathering to explore recipes, roadmaps and relationships to address opportunities and challenges in myriad areas including: curriculum, research, partnerships, and strategies.

5:00 - 8:00 PM

- Summit Registration and Welcome Reception.



WEDNESDAY, SEPT. 23

8:00 - 4:30 PM

Day 1: Igniting Indigenous Innovation

- Registration & Breakfast
- Opening Prayer, Welcome & Innovation Icebreaker
- Igniting Indigenous Innovation: What Are the Sparks?
- Business School Indigenous Engagement Report
- Concurrent Breakout Sessions
- Two-Eyed Seeing & Innovation Fireside Chat
- Knowledge Keepers Lodge Session



THURSDAY, SEPT. 24

8:00 - 4:30 PM

Day 2: Co-Designing New Collaborative Models

- Breakfast & Networking
- Indigenous Well-being: Global Perspectives
- Growing the Indigenous Innovation Ecosystem
- Growing the Indigenous Innovation Ecosystem
- Curriculum and Pedagogy
- Designing new Collaborative Research, Curriculum, and Strategy Models and Approaches
- Summit 365
- Charter for Change Partner Program
- Takeaways, Next Steps & Closing Ceremony

IGNITORS - OUR SPEAKERS

Sara Anderson	Specialist, Indigenous Relations, Farm Credit Canada
Frank Bastien, PhD	Associate Dean Indigenous, Gustavson School of Business, University of Victoria, Luminary National Indigenous Advisory Circle
Manley Begay, PhD	Director, Tribal Leadership Initiative, Professor, W. A. Franke Business School, Northern Arizona University, The International Indigenous Innovation Advisory Council
Evanne Bell	President, Rotman Indigenous Business Association; Co-President, Indigenous Law Students' Association; JD/MBA Candidate at the University of Toronto Faculty of Law and the Rotman School of Management; Luminary National Indigenous Advisory Circle
Tasha Brooks, PhD	Luminary Senior Research Lead, Assistant Professor, Business School Royal Roads University
Ron D. Camp II, PhD	Dean, Faculty of Business and Economics, University of Northern British Columbia
Yolande Chan, PhD	Dean, Desautels Faculty of Management, McGill University
Bob Chartier	Summit Facilitator
Lynnsey Chartrand	Head of Indigenous Initiatives, Mila Quebec Artificial Intelligence Institute
Kristen Craig	Dean, Faculty of Business Management and Faculty of Digital Innovation, Arts and Sciences, Sask Polytech
Mike David	President, Little Tree Capital and Moccasin Joe Coffee Roasters
Elder Kanahsohon Deer	Mohawk Elder, Faith Keeper, and educator
Marie Delorme, PhD	President Imagination Group of Companies; Luminary National Indigenous Advisory Circle
Jennifer Fournier	Teaching and Learning Consultant, Indigenous Pedagogies Department, Durham College
Florence Glanfield, PhD	Vice-Provost Indigenous Affairs, University of Alberta
Craig Hall	Senior VP Strategy, Indigenous Works
Michael Hart, PhD	Vice-Provost Indigenous Engagement, University of Calgary
Ella Henry, PhD	Maori Full Professor (Retired 2025), Business School, Auckland University of Technology; New Zealand Order of Merit; Luminary International Advisory Council
Kerry Herman, PhD	Director, Case Research & Writing Group, Harvard Business School
Maris Jacobs	Executive Director, PlanIt Consulting & Communications
Amy Jenne	Teaching and Learning Consultant, Durham College
Mark Jones, PhD	Senior Lecturer, Indigenous Programmes and MURRA Program Director; Dilun Duwa Centre for Indigenous Business Leadership, University of Melbourne
Anna Kim	Associate Professor, Strategy & Organization; Director of Sustainability, Desautels Faculty of Management, McGill University
Katie Lafreniere, PhD	Assistant Professor, Alberta School of Business, University of Alberta
George Lafond	Corporate Director, Former Saskatchewan Treaty Commissioner, Former Tribal Chief, Saskatoon Tribal Council
Kelly Lendsay	President & CEO, Indigenous Works and Chief Transformation Officer, Luminary
Sharlene Leroy-Dyer, PhD	Associate Professor Indigenous Knowledges in Business, Associate PRME Director (Indigenous Engagement), University of Queensland Indigenous Business Hub, UQ Business School; The International Indigenous Innovation Advisory Council
Mark Maletz, PhD	Senior Fellow (retired), Harvard Business School; Luminary Advisor
Elder Dr. Albert Marshall	Elder, Knowledge Keeper, Luminary Advisory
Amy Mifflin-Sills	Director, Innovation and Skills, Rideau Hall Foundation

IGNITORS - OUR SPEAKERS

Jason Paul Mika, PhD	Ahorangi Professor of Māori Management & Associate Dean Māori He Manga Tauhokohoko, University of Auckland Business School; The International Indigenous Innovation Advisory Council
Terri Lynn Morrison	Executive Director, Luminary
David Newhouse	Professor, Trent University
Evelyn O'Driscoll	Data and Insights Analyst, First Nations Finance Management Board
Celeste Pedri-Spade	Associate Provost, Indigenous Initiatives, McGill University
Julianna Peter-Paul	Mi'kmaq Two-Spirit MPH-IH graduate student, filmmaker, and emerging leader from Metepenagiag
Ghislain Picard	Associate Professor, Executive Education, HEC Montréal; Honorary doctorate UQAM (2021) and Université du Québec (2025)
Chris Roberts	Chief Councillor, Wei Wai Kum First Nation
Mark Smith	Executive Director, Pacific Seaweed Association
Thomas Snow	Îethka Executive, Indigenous Governance Strategist, Knowledge Keeper, AI Specialization
Shaun Soonias	Vice-President Indigenous Relations, Farm Credit Canada
Dale Sturgess	National Director Indigenous Community Relations, RBC
Naomi Tabata	Director, Centre for Applied Research, Technology and Innovation, North Island College
Kahentawaks Tiewishaw	Co-founder, Revital Software
Lisa Watson, PhD	Dean, Gerald Schwartz School of Business, St. Francis Xavier University
Keith Willoughby, PhD	Dean, Edwards School of Business, University of Saskatchewan
Albert Wong	Manager, Programs and Partnerships, Rideau Hall Foundation
Wanda Wuttunee, PhD	Professor Emerita, Department of Indigenous Studies, University of Manitoba



**TUESDAY,
SEPT. 22**

Bronfman Building
1001 rue Sherbrooke Ouest
Montreal, QC H3A 1G5

Academic Leadership Pre-Summit Workshop and Reception

2:00 - 5:00 pm, Dobson Center Event Space, Bronfman 105

Academic Leadership Pre-Summit Workshop

Workshop Theme: Recipes, Roadmaps, and Relationships

This workshop is a peer-driven dialogue that builds upon the excellent dialogue and ideas generated at the IGNITE Academic Leaders Online Forum, the Phoenix Innovations Summit, Deans' BSAC Conferences, the Business School Engagement Report, and numerous meetings and events.

The 3 R's: Recipes, Roadmaps, and Relationships

The current geopolitical climate in Canada continues to change as leaders face financial constraints, capacity issues, resistance, and uncertainty. While there is a compelling case to align the academic and Indigenous enterprise community to foster research, indigenize curriculum, and grow the innovation ecosystem, academic, and business school leaders are recognizing that 'things have changed' in the Indigenous economy and community in Canada and globally. To address challenges and change, we will explore recipes, roadmaps and relationships from Canadian and international perspectives that can support you and your institution's current situation and state of Indigenous engagement readiness.

Recipes for New Collaborative Models: The Knowledge Keepers Lodge

At the **IGNITE Academic Leadership Forum** (February 25, 2026), attended by more than fifty Deans, Associate Deans, and academic leaders, we presented a new collaborative "cooperative business model" to support business schools with Indigenous case studies and curriculum through lower costs, and new training and delivery models. We will share the business case methodology and how this new 'cooperative' program business model will support your pedagogy and research efforts.

Roadmaps & Relationships: The Charter for Change Partner Program

The new Charter for Change Partner Program (May 2026) is redesigned with four Pathways to support you and your faculty. Grounded in findings from the Business School Indigenous Engagement Report, the four pathways are customized for your institution to initiate, design, and advance your practices and programming efforts.

FOUR CHARTER PATHWAYS

1. Awareness & Learning
2. Practices & Networks
3. Collaboration Models and Systems
4. Implementation and Impact

2:00 – 2:20 pm

Welcome: Dean Dr. Yolande Chan & Kelly Lendsay

Recipes, Roadmaps, and Relationships:

Perspectives from Deans Dr. Keith Willoughby and Dr. Lisa Watson

Building on the IGNITE Academic Leadership Forum (Feb 25, 2026) and two mission critical themes: Strategy and Pedagogy Case Study and Curriculum Models, the Deans will provide insights on the impact of new recipes, roadmaps, and relationships.

2:20 – 2:35 pm

“Things Have Changed” with Professor Emeritus David Newhouse

2:35 – 3:15 pm

Similarities, Differences, and Opportunities:

**Sharing Circles with Luminary’s International Indigenous Advisory Members
on Recipes, Roadmaps, and Relationships**

Three (3) Teams: Australia, New Zealand, USA

Dr. Manley Begay: Tribal Leadership Initiative, Professor, W. A. Franke Business School, Northern Arizona University, Luminary International Advisory Council

Dr. (Elder) Ella Henry: Māori, Retired Full Professor, Auckland University of Technology Business School

Dr. Jason Mika: Professor of Māori Management & Associate Dean Māori He Manga Tauhokohoko, University of Auckland Business School

Dr. Sharlene Leroy-Dyer: Associate Professor Indigenous Knowledges in Business, Associate PRME Director (Indigenous Engagement), University of Queensland Indigenous Business Hub, UQ Business School

Dr. Mark Jones: Senior Lecturer, Indigenous Programmes and MURRA Program Director; Dilun Duwa Centre for Indigenous Business Leadership, University of Melbourne

3:15 – 3:30 pm

Refreshment Break

3:30 – 4:15 pm

Addressing Your Challenges: New Roadmaps and Recipes

The Knowledge Keepers Lodge: A new recipe and roadmap for Case Study & Curriculum Development, with Dr. Mark Maletz & Dr. Manley Begay (10 min)

The Charter for Change Partner Program – Four Pathways, with Terri Lynn Morrison (10 min)

The 2027 International Business School Indigenous Engagement Survey in Australia, New Zealand, and Canada * Global Affairs Canada funding award July 2026.
Dr. Tasha Brooks and Kelly Lendsay (10 min)

Group Discussion: “Implementing the Why, What & How”, with an introduction by Dr. F. Bastien

4:15 – 4:45 pm

What is resonating for you?
What might be tricky for you? Your institution?
What is still the biggest unanswered question?

4:45 – 5:00 pm

Closing – Kelly Lendsay

5:00 - 8:00 pm, Bronfman 201-202

Registration/Welcome Reception

To launch the 2nd Annual Indigenous Innovation Summit, we will host the opening reception on Tuesday night. This event will bring together Indigenous leaders, academia, and government delegates from across Canada and around the world.



**WEDNESDAY,
SEPT. 23**

Armstrong
3420 rue McTavish
Montreal, QC H3A 3L1

Day 1: Igniting Indigenous Innovation

8:00 - 8:45 am, Armstrong 365/370

Registration / Breakfast

8:45 - 9:30 am

Welcoming, Opening Prayer

Welcoming Remarks - Dean Dr. Yolande Chan and Celeste Pedri-Spade
Overview of Agenda - Terri Lynn Morrison, Summit Emcee, Elder Kanahsohon Deer

The Luminary Journey: 2019 to 2029

Engagement Facilitator Team: Bob Chartier, Kelly Lendsay, Host, and Facilitation Practitioners

9:30 - 10:25 am

Igniting Indigenous Innovation: What Are the Sparks? Creating Sparks

Dr. Marie Delorme, George Lafond, and Dr. Florence Glanfield

This session explores the key forces driving Indigenous innovation today and where it is headed next. Bringing together Indigenous leaders and innovators, the conversation will highlight the “sparks” behind meaningful change, including Indigenous knowledge, partnerships, access to capital, and youth leadership. Ignitors will look ahead to emerging opportunities across sectors and discuss how to move from momentum to sustained, system-wide impact. Participants will gain insights into the future of Indigenous-led innovation and the actions needed to strengthen a thriving Indigenous innovation ecosystem.

10:25– 10:45 am

Networking Break

10:45 - 11:35 am

Two-Eyed Seeing & Knowledge Keepers: A Fireside Chat with Elder Dr. Albert Marshall

This fireside chat explores how Two-Eyed Seeing, bringing together Indigenous and Western ways of knowing and doing, can shape new approaches to innovation, research, and economic development. Knowledge Keepers believe that, by valuing both perspectives equally, organizations and institutions can create more holistic, inclusive, and sustainable innovation models. Two-Eyed seeing is a core teaching, value and pedagogical construct for the new Knowledge Keepers Lodge for Case Study & Curriculum Research & Development.

11:35 am – Noon

The Knowledge Keepers Lodge & Two-Eyed Seeing

Dr. Mark Maletz and Dr. Manley Begay

The concept for a Knowledge Keepers Lodge for Case Study Research & Development was advanced at the Phoenix Summit in 2025, and again, at the IGNITE Forum in February 2026. It is founded on the conviction that the problem is not the absence of Indigenous content in existing case repositories, but the lack of an epistemologically adequate methodology for producing and teaching that content. Filling the gap requires a new methodology, one that draws its structure, its standards, and its purpose from Indigenous knowledge systems themselves. The lodge brings a new school of thought in management education, one that argues Indigenous ways of knowing are not supplementary to business education but generative of a better version of it.

Noon - 1:00 pm

Lunch (served on site)

1:00 - 2:20 pm

Get ready for Engagement Exercises: Our Ignitor Speakers are showcasing a range of practices, strategies and lessons-learned with recipes and roadmap ideas. The collective experiences will 'ignite' the dialogue among the Luminaries.

Choose Session A, B or C

Part I: Ignitors, from 1:00 - 1:40 pm (40 min)

Part II: Luminaries, from 1:40 - 2:20 pm (40 min)

A. Research Collaborations and Relationships (Armstrong 365/370)

Ignitors: Dale Sturgess, Ghislain Picard, and Dr. Katie Lafreniere

Part I: Ignitors Igniting and Showcasing with TED Talks, Panels, and Interviews

This session explores how meaningful research collaborations between Indigenous entrepreneurs, Economic Development Corporations (EDCs), communities, and business schools can be built, strengthened, and sustained. Moving beyond traditional academic models, the discussion will highlight community-driven, Indigenous-led approaches that prioritize shared value, trust, and long-term impact. Ignitors will share practical examples of partnerships where EDCs, communities, and academic institutions are co-developing research that responds directly to Indigenous economic priorities, such as business growth, innovation, workforce development, and community well-being. The session will also examine how these collaborations can bridge gaps between research and real-world applications, ensuring that knowledge is mobilized into actionable outcomes.

Part II: Luminaries Engagement Exchange

Mini World Café: Thinking about what the Ignitors shared, discuss these questions.

Format: 3 Rounds – 6 Minutes per Round

- What were some practices, principles and program highlights
- What would be tricky, what would be easy
- What is still the biggest unanswered question

Panel Talk Show: Responding to Luminaries' key questions

1:00 - 2:20 pm

B. Indigenous Partnerships & Innovation (Armstrong 375)
Sponsored by Farm Credit Canada

Indigenous Agri-Business: Shaun Soonias and Sara Anderson
Building Indigenous Seaweed Sector: Chief Chris Roberts, Naomi Tabata, Mark Smith, and Craig Hall

Part I: Ignitors Igniting And Showcasing with TED Talks, Panels and Interviews

The Ignitors explore how Indigenous communities, NGOs, Economic Development Corporations (EDCs), and partners are advancing agriculture and agri-food innovation through collaborative research and practice. Grounded in Indigenous knowledge systems and land-based approaches, these partnerships are creating new opportunities for sustainable food systems, economic development, and community well-being. Ignitors will share examples of how Indigenous-led initiatives and cross-sector collaborations are driving innovation in areas such as regenerative agriculture, food security, and agri-business development. Indigenous Works and Luminary will share how they are working with partners to unlock new opportunities for an Indigenous-led sustainable seaweed sector in Canada, aligning community-based economic development with environmental stewardship and self-determination for Indigenous communities and businesses. Grounded in Indigenous stewardship and community priorities, these collaborations are opening new markets, developing value-added products, and building scalable business models. Ignitors will share how this work is taking shape and where the opportunities lie.

Part II: Luminaries Engagement Exchange

Mini World Café: Thinking about what the Ignitors shared, discuss these questions.

Format: 3 Rounds – 6 Minutes per Round

- What were some practices, principles and program highlights
- What would be tricky, what would be easy
- What is still the biggest unanswered question

Panel Talk Show: Responding to Luminaries' key questions

1:00 - 2:20 pm

C. Strategy & Leadership (Armstrong 260)

Ignitors: Amy Mifflin-Sills, Albert Wong, Dr. Sharlene Leroy-Dyer, and Dr. Michael Hart

Part I: Ignitors Igniting And Showcasing with TED Talks, Panels, and Interviews

This session will explore strategy and leadership from a variety of perspectives. The majority of business schools (3/4) do not have an Indigenous strategy. What are the implications and moreover, how best to facilitate and support Indigenous engagement strategies and practices? How are we reconceptualizing leadership as an emergent property of relational systems, rather than an individual attribute? What are the implications for repositioning leadership as a collective, culturally grounded and oriented toward community well-being, offering new pathways for understanding Indigenous leadership and organizational transformation? How can we reframe innovation concepts beyond economic, technological, and IP lenses to consider social, health, governance, and community forms of innovation? What can be learned from relational and matrilineal processes rooted in Indigenous values, long-term horizons, and the well-being of community, land, people, and economies?

Part II: Luminaries Engagement Exchange

Mini World Café: Thinking about what the Ignitors shared, discuss these questions.

Format: 3 Rounds – 6 Minutes per Round

- What were some practices, principles and program highlights
- What would be tricky, what would be easy
- What is still the biggest unanswered question

Panel Talk Show: Responding to Luminaries' key questions

2:20 - 2:45 pm
Refreshment Break
2:45 - 3:00 pm
Firecracker Session: Sharing What We Heard
3:00 - 3:15 pm
Business School Indigenous Engagement Report: Key Findings, Opportunities & Gaps with Dr. Tasha Brooks We will share insights and findings from Luminary's 2025 and 2026 Business Schools Indigenous Engagement Report, highlighting current practices, strategies, and critical gaps across Canadian business schools in advancing Indigenous engagement, curriculum, and research.
3:15 - 4:05 pm
The Knowledge Keepers Lodge for Case Study and Curriculum Research and Development The Need for New Collaborative Models: Deans Dr. Keith Willoughby and Dr. Lisa Watson Ignitors: Dr. Manley Begay, Dr. Mark Maletz, Dr. Wanda Wuttunee, and Dr. Kerry Herman Facilitator: Kelly Lendsay Deans Dr. Keith Willoughby and Dr. Lisa Watson discuss the need for new collaborative and cooperative models that spawn the Knowledge Keepers Lodge concept. The business case methodology will be described in more detail and the Ignitors will share perspectives, applications, and potential impact. The Lodge is founded on the conviction that the problem is not the absence of Indigenous content in existing case repositories but the lack of an epistemologically adequate methodology for producing and teaching that content. Filling the gap requires a new methodology, one that draws its structure, its standards, and its purpose from Indigenous knowledge systems themselves. The Lodge is not just a repository. It is a new school of thought in management education, one that argues Indigenous ways of knowing are not supplementary to business education but generative of a better version of it. It draws on five Indigenous knowledge systems and worldviews spanning four countries, structured around twelve interdependent methodological principles we call <i>braided knowledge strands</i> . This methodology is a 'living and dynamic' system that allows for Indigenous worldviews, knowledges, and teaching to be woven into the framework of the braided knowledge circle. It is truly an inclusive methodology that is Indigenous-led.
4:05 - 4:25 pm
Honouring Indigenous Leadership Fires
4:25 - 4:30 pm
Wrap Up of Day 1 Free Evening - Enjoy Montreal



**THURSDAY,
SEPT. 24**

Armstrong
3420 rue McTavish
Montreal, QC H3A 3L1

Day 2 Theme

To incubate the co-design and co-development of new collaborative models and practices to accelerate knowledge mobilization, networks, and research collaborations.

8:00 - 8:30 am, Armstrong 365/370

Breakfast/Networking

8:30 - 8:45 am

Welcoming, Overview of Agenda, Introduction of Ignitors

8:45 - 10:00 am

**Indigenous Well-Being:
Global Perspectives on Innovation, Research, and Well-Being Concepts**

Ignitors: Dr. Jason Mika (New Zealand), Dr. Mark Jones (Australia), Dr. Manley Begay (USA),
Dr. Tasha Brooks (Canada) with Kelly Lendsay as Facilitator

Indigenous Peoples globally seek self-determination and prosperity rooted in their own cultural values, not simply economic growth measured by GDP. For Indigenous communities, well-being is holistic, encompassing land, water, animals, climate, language, family, elders, and future generations. Despite pockets of progress, socio-economic gaps persist, and no comprehensive Indigenous-defined well-being index or set of indices yet exists. Frameworks from diverse Indigenous worldviews and practices, including Navajo Hózhó (harmony and balance), Māori whakapapa (interconnectedness across generations), Two-Eyed Seeing (honouring both Indigenous and Western knowledge systems together), the Medicine Wheel, and Inuit Qaujimajatuqangit (IQ) principles offer a rich foundation for developing a new well-being index.

Globally, more than 22 countries have moved beyond GDP to measure well-being more broadly, and New Zealand's integration of Māori values into its Living Standards Framework offers a key model. This session will explore Indigenous well-being and possible index concepts that would serve as a compass for policy, investment, and nation-building, ensuring that economic innovation and progress reflect Indigenous philosophies, innovation, and ecological responsibility as a model for all economies.

10:00 – 10:20 am

Refreshment Break

10:25 - 11:55 am

Engagement Exercise: Choose Theme A or B

Part I: Ignitors, from 10:25 - 11:10 am (45 min)

Part II: Luminaries, from 11:10 - 11:55 am (45 min)

A. Growing Research Collaborations & Partnerships: Accelerating Economic Innovation & Impact

Dean Dr. Ronald Camp II, Lynnsey Chartrand, Julianna Peter-Paul, and Thomas Snow

Part I: Ignitors Igniting and Showcasing Models and Practices with TED Talks, Panels and Interviews

This session will explore the relationships and partnerships developed by UNBC business school with Kitsumkalum Economic Development Group, Yekooche Economic Development Corporation, and the Binche Economic Development Corporation to advance curriculum, training, and research collaborations focusing on Indigenous economic priorities. Highlighting one emerging sector, AI (Artificial Intelligence or Ancestral Intelligence), ignitors will share how Indigenous communities are shaping the future of artificial intelligence through leadership grounded in Indigenous knowledge, values, and priorities. As AI continues to transform industries and economies, Indigenous innovators are advancing approaches that emphasize data sovereignty, ethical use, community benefit, and long-term sustainability. The session will examine the role of applied research and how current and emerging economic priorities can be supported with research networks and new engagement practices.

Part II: Luminaries Engagement Exchange

Teams: Reflecting on what was shared by the Ignitors, you will meet in smaller engagement circles to share your perspectives and ideas.

- What really resonated for you?
- What practices and principles could support you? Your institution? Indigenous enterprises?
- What might be tricky?
- Possibilities at the regional, national, or international level?

10:25 - 11:55 am

B. Curriculum & Pedagogy: Promising Practices & Approaches

Ignitors: David Newhouse, Kristen Craig, Dr. Mark Maletz, and Dr. Manley Begay
Facilitators: Bob Chartier and Kelly Lendsay

Part I: Ignitors Igniting and Showcasing with TED Talks, Panels and Interviews

This session explores how business schools are advancing Indigenized curriculum and pedagogy through meaningful collaboration with Indigenous Economic Development Corporations (EDCs), communities, and knowledge holders. Moving beyond awareness, the focus is on embedding Indigenous perspectives, economic priorities, and ways of knowing into business education in ways that are authentic, applied, and community-connected. Ignitors will highlight promising practices where institutions and Indigenous partners are working with Luminary's new Knowledge Keepers Lodge to co-develop case studies, curriculum, and training experiences that reflect real-world Indigenous economies. These approaches support students in gaining a deeper understanding of Indigenous business, governance, innovation, and community well-being, while also creating direct pathways between the classroom and Indigenous communities.

Part II: Luminaries Engagement Exchange

Teams: Reflecting on what was shared by the Ignitors, you will meet in smaller engagement circles to share your perspectives and ideas.

- What really resonated for you?
- What practices and principles could support you? Your institution? Indigenous enterprises?
- What might be tricky?
- Possibilities at the regional, national or international level.

11:55 am - 12:55 pm

Lunch

1:00 - 1:50 pm

**Recipes & Roadmaps for Case Studies, Curriculum, Research, and Partnership:
Advancing the Indigenous Innovation and Well-being Agenda**
with Kelly Lendsay and Bob Chartier, Facilitators

Anna Kim: A committed academic ally who has worked with over 20 Indigenous enterprises, Anna will underscore the dynamic impact that Indigenous enterprise is having on curriculum, research, and societal impact.

Evanne Bell highlights the role of Indigenous case studies, research, and student associations as 'changemakers' that matter to students, industry, and the academic and Indigenous community at large.

Mike David will focus on the case study that is currently being developed at Desautels, which focuses on supply chain issues. How can this case study spark research activity that could provide new ideas and insights on supply chain policy, mechanisms, and models that could benefit Indigenous entrepreneurs in Canada and around the world?

Maris Jacobs will discuss how community-based Indigenous research is transforming research practices, and why research collaborations with the academic community are needed and valued by Indigenous enterprises, communities, and people.

Evelyn O'Driscoll: FNMB is currently supporting two Indigenous business PhD students, one focusing on policy and the other on Indigenous economic development. How Indigenous organizations support and grow the Indigenous innovation ecosystem by engaging, supporting, and growing Indigenous economic research priorities with business schools and the academic community.

Kahentawaks Tiewishaw: Revital Software is leveraging technology and innovation for language revitalization with new learning video games and systems, and she is sharing this in business school classes as a guest speaker. How can we engage more entrepreneur voices in Canadian business school classrooms? How can we connect with researchers to study learning models and technology applications in language revitalization and explore applications in skills development and training?

Jennifer Fournier and Amy Jenne: Braiding Learning supports a student-centred learning approach with teachings from All My Relations to foster an inclusive, engaging, and empowering learning environment for all.

1:50 - 2:00 pm

The Summit 365 Concept and the Charter for Change Partner Program: Terri Lynn Morrison

Four Pathways to support the community of practice 365 days a year:

Path 1: Awareness and Learning: Monthly Webinar Series

Path 2: Practices and Networks

Path 3: Collaboration Models & Systems

Path 4: Implementation and Impact

2:00 - 3:00 pm

Indigenous Design Thinking: Building Fires Together

The goal:

Designing recipes, roadmaps, and relationships with new collaborative and cooperative programs, systems, approaches, and strategies.

Your design task:

Reflecting on what was shared over the last two days by Ignitors and fellow luminaries, identify one key issue that you wish to address, and with your team, design a collaborative and cooperative model, program, practice or network, that will advance this issue and support our “Community of Practice”.

We will provide teams with a design template to build your fires.

3:00 - 3:20 pm

Refreshment Break

3:20 - 4:00 pm

Sharing Your Design Roadmaps:

What can we action in 2026, 2027, 2028 and beyond?

4:00 - 4:20 pm

Reflections On Our Shared Summit Objectives

1. To showcase and share stories about real-time knowledge, practices, and research collaborations from the academic community, business schools, agriculture and pracademics.
2. To co-design and co-develop new collaborative models and practices to accelerate knowledge mobilization, networks, and research collaborations.
3. To accelerate ‘leadership and strategy efforts’ to advance engagement strategies and networks among academics, business schools, and the Indigenous business community. We can measure the outcomes and impact with the Annual National Business School Indigenous Engagement Survey in 2027.

4:20 pm

Closing Ceremony and Prayer