



FEBRUARY 25, 2026
1:00-3:30 PM EST

REGISTER
TODAY!



IGNITE

ACADEMIC LEADERSHIP ONLINE FORUM

For

Leaders

committed to advancing
Indigenous innovation,
strategies, knowledge,
curriculum and research
to transform economies,
employment and wellbeing.



IGNITE
INDIGENOUS INNOVATION

IGNITE ACADEMIC LEADERSHIP FORUM

IGNITING the Journey: WHY – WHAT - HOW

THE WHY

IGNITE Academic Leadership Forum is the first online national gathering of leaders, including Indigenous and non-Indigenous Faculty, Deans, Associate Deans, Provosts, VPs of Research & Innovation, Indigenous Advisors and Indigenous business leaders. Luminary is convening this academic leadership forum at a vital moment in time as institutions face new challenges and are seeking to advance reconciliation efforts against a global backdrop of uncertainty and change.

Leaders are seeking practical, scalable, and Indigenous-led approaches to curriculum transformation, economic research collaborations, and new partnership and program models. This inaugural national forum creates a space to engage with new engagement research findings, collaborative models, policy-aligned strategies, and cooperative programming concepts that accelerate Indigenous innovation, student and researcher success, new research collaborations and new knowledge creation across disciplines to transform our economies, employment and wellbeing.

THE 2026 FORUM WILL CONCENTRATE ON TWO MISSION-CRITICAL THEMES:

- 1. Strategy & Readiness for Institutional Change** – advancing leadership systems that strengthen Indigenous engagement, student success, curriculum transformation, and research growth.
- 2. New Policy Approaches and Co-Development Models** – exploring scalable programming concepts in 2026/2027 to:
 - Accelerate Indigenous pedagogy, case study integration, and curriculum development, and
 - Foster multi-institutional research collaborations and funding opportunities.

THE WHAT

The IGNITE Forum will build from the Phoenix Indigenous Innovation 2025 Summit, the Indigenous Business School Engagement Survey, and many meetings and engagement sessions. Two critical mission themes have emerged:

1. Engagement Strategy and
2. New Policy and Co-Development Models.

THE HOW,

is you! Join us. Your registration fee is your time, commitment, critical thinking and kinship. Register Now!

DR. ANDY HOFFMAN – SPECIAL GUEST MESSAGE ON TRANSFORMATIONAL CHANGE

Holcim (US) Professor of Sustainable Enterprise at the University of Michigan; Author of the Business School and the Noble Purpose of the Market

AIM

To delve into the two critical mission themes and invite leaders to become a Luminary Charter for Change Partner, a mission-based charter to continue the journey together to advance the Indigenous innovation eco-system.

OBJECTIVES

1. Explore new collaborative models to advance your institutional strategy, professional development and performance outcomes.
2. Share a new collaborative and cooperative program model and concept for Luminary's Indigenous Knowledge Keepers Lodge to co-create business school case studies, curriculum, pedagogy tools and solutions with lower costs, Indigenous-led experts and teams, generating a much larger and deeper repository of best-of-class resources, programs and training.
3. Identify key takeaways and actions from this forum to be incorporated in the 2nd Annual Indigenous Innovation Summit, on September 22-24, 2026, in Montreal with our co-host, Yolande Chan, Dean of the Desautel School of Management and McGill University.

TAKE-AWAYS & ACTIONS

- What are your take-aways and actions from the forum conversation? What will the next generation of students and researchers get from this forum conversation?
- What are the unanswered questions, ideas and actions we need to address and continue at the Innovation Summit, Sept 22-24, 2026, in Montreal?
- Invite leaders to join the Luminary Charter for Change Partner Program and participate in 2nd Annual Business School Indigenous Engagement Survey in spring 2026.
- What are the next steps to take to support a new cooperative program model for the Indigenous Knowledge Keepers Lodge to advance case study, curriculum and traditional knowledge?
- How can you showcase your strategy, reconciliation and leadership commitment for Indigenous-led programmatic and institutional approaches, The Truth and Reconciliation Calls for Action, National Indigenous Economic Strategy Calls for Prosperity and the United Nations Declaration on the Rights of Indigenous Peoples.

WHO SHOULD ATTEND:

Deans & Association Deans

Faculty & Instructors

Senior Indigenous Advisors

Provosts and Vice-Provosts

VPs of Research

Presidents & VP's

Academic leaders responsible for Indigenous engagement

SPONSORSHIP



Luminary thanks our corporate partner, RBC, for supporting this important senior leadership forum.



Luminary also acknowledges with gratitude the Government of Canada and Innovation, Science and Economic Development's Strategic Science Fund (SSF), building stronger pathways for Indigenous research, innovation, and economic growth.

IGNITE LEADERSHIP FORUM THEMES & GUIDING QUESTIONS

1. INDIGENOUS ENGAGEMENT STRATEGY & READINESS FOR INSTITUTIONAL CHANGE

Strategic Benefits: Strengthening leadership capacity, student recruitment, curriculum relevance, and research performance.

Key Discussion Questions

How can the findings from the 2025 Business School Indigenous Engagement Survey best inform your faculty strategies to:

- attract Indigenous students and research talent,
- expand curriculum excellence, and
- increase research activity and funding?

How can your institutional strategies be aligned with:

- Truth and Reconciliation Calls to Action,
- United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), and
- the National Indigenous Economic Development Strategy Calls to Prosperity?

What leadership training, governance supports, and performance monitoring systems are required to embed Indigenous engagement goals into your 2026/27 operational plans?

2. NEW POLICY APPROACHES AND INDIGENOUS PROGRAMMING CONCEPTS

Strategic Benefits: Lower-cost, higher-quality curriculum resources and expanded multi-party research networks.

Key Discussion Questions

How can the new cooperative program model for Luminary's Indigenous Knowledge Keepers Lodge, grow Case Study, Curriculum Development & Traditional Knowledge benefit the academic and Indigenous communities:

- high-quality Indigenous-focused case studies,
- curriculum integration supports, and
- shared investment models

What additional considerations are needed to make this Centre a sustainable, scalable resource for Business Schools, Agriculture Schools and other Faculties?

How can institutions collectively grow Indigenous student and research talent, and what policy mechanisms or funding supports would enable world-class outcomes?

What kinds of resources would be needed to best support Deans in developing policy briefs and proposals that expand research collaboration networks with new funding partners?

THANK YOU TO SOME OF OUR THOUGHT LEADERS AND CONTRIBUTORS SUPPORTING LUMINARY AND THE CO-DEVELOPMENT OF THIS FORUM

Dr. Frank Bastien	Associate Dean, Gustavson School of Business
Dr. Manley Begay	Director, Professor, Tribal Leadership Initiative, W. A. Franke College of Business, Northern Arizona University
Dr. Tasha Brooks	Luminary Senior Research Lead, Assistant Professor, Royal Roads Business School
Dean Kristin Craig	Acting Chair, Association of College Business School Deans, Dean Saskatchewan Polytechnic Business School
Ernie Daniels	President, First Nations Finance Authority, Luminary, Indigenous Advisory Circle
Dr. David Deephouse	Professor, Alberta School of Business
Cadmus Delorme	Chancellor University of Regina, Principal Four Winds, Former Chief Cowessess FN, Luminary Indigenous Advisory Council
Dr. Gary Evans	Professor, Business School, University of Prince Edward Island
Dr. Gina Grandy	Chair, Business School Association of Canada, Dean Haskayne School of Business
Kerry B. Godfrey	Vice-Provost (Calgary) and Dean, Dhillon School of Business, University of Lethbridge
Dr. Andy Hoffman	Holcim (US) Professor of Sustainable Enterprise at the University of Michigan; Author of the Business School and the Noble Purpose of the Market
Dr. Bob Kayseas	Professor & Luminary Advisor, former Dean of Business School and former President of First Nations University of Canada
Dr. Andre Laplume	Chair, Administrative Sciences Association of Canada (ASAC), Professor Ted Rogers School of Business
Candice Loring	Director, Indigenous Relations and Initiatives, Genome BC
Dr. Mark Maletz	Senior fellow Harvard Business School, and faculty chair of the Executive Education program, Harvard University
Dr. Gillian Muir	Chair, Dean's Council – Agriculture, Food and Veterinary Medicine
Dr. David Newhouse	Associate Professor, School of Business; Chair, Chaney Wenjack School of Indigenous Studies, Trent University
Emily Salmon	Assistant Professor, Business & Society, Beedie School of Business, Simon Fraser University
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